

## SUMMARY OF PERFORMANCE

**Purpose:** The Summary of Performance (SOP) is required under the IDEIA. It must be completed during the final year of a student's high school education. The SOP provides information to students who are graduating with a regular diploma or students who are leaving school because they exceed the age of eligibility for a free appropriate public education to assist. The information contained in the SOP will assist them in meeting their post-secondary goals.

### Instructions:

1. Enter student's name, SPEDIS number, the attending school, name of the case manager, and the anticipated exit date (this date should match the anticipated exit date on the IEP).
2. **Post-secondary goals** - List the student's post-secondary goals from the student's most current IEP. These goals should indicate the post-school environment that the student intends to transition to upon completion of their education.
3. **Summary of Current Academic Achievement** - this summary may include a description of how the student's disability has affected the student's academic achievement; academic strengths; results of the most recent assessments; results of any college entrance examinations; results of the most recent special education evaluations; a summary of the student's cognitive skills; whether the student is graduating with a regular diploma, modified diploma, certificate, etc.; any honors or special awards the student received; description of any vocational or technical achievements
4. **Summary of Current Functional Performance** - this summary may include a description of how the student's disability has affected the student's functional performance; a summary of the student's independent living skills; a summary of the student's social skills and behavior; description of any ; description of the student's ability to self-advocate/describe his or her own goals/ask for assistance; summary of the student's career interests
5. **Recommendations for achieving post-secondary goals:** this recommendations may include accommodations/modifications/assistive technology in the workplace or post-secondary education setting; recommendations for training, employment, independent living, or community participation; other recommendations for assisting the student to achieve post-secondary goals
6. **Student Input** - this section is not required, but could be included where appropriate.
7. Enter the name and title of teacher or provider completing the summary of performance, the name of the school and school district, a contact phone number for the teacher or provider, and the date of completion of this document.

## SUMMARY OF PERFORMANCE

Student Name: \_\_\_\_\_ SPEDIS # \_\_\_\_\_

Attending School \_\_\_\_\_ Case

Manager \_\_\_\_\_

Anticipated Exit Date \_\_\_\_\_ (mm/yy)

### **Post-Secondary Goals (from IEP):**

Employment:

Education/Training:

Independent Living/Community Participation:

Other:

**Summary of Current Academic Achievement: (Include courses of study)**

**Summary of Current Functional Performance:**

**Recommendations for achieving post-secondary goals:**

**Student Input:**

Possible questions include:

- How does your disability affect your schoolwork and school activities?
- What supports have been tried by teachers or by you to help you succeed in school?
- Which of these accommodations and supports has worked best/has not worked for you?
- What should professionals know about you as you enter the college or work environment?

Name/Title: \_\_\_\_\_ Phone: \_\_\_\_\_

School: \_\_\_\_\_ Date: \_\_\_\_\_